

S.K.H. YUEN CHEN MAUN CHEN PRIMARY SCHOOL

Annual Report of Grant Scheme on Promoting Effective English Language Learning in Primary Schools (PEEGS)(2019-2020)

Approved Curriculum Initiatives: **To enhance e-learning and promote reading across the curriculum**

Achievements

Enhance e-learning

- 3 e-books (Dora's Favourite Pastimes, Changes in Hong Kong and A Balance Diet) were purchased for P.4 students. Students read the e-books with iPads (with their earphones) during the lessons and they read them on their computers or iPads at home.
- Different e-Learning materials were developed with the use of mobile apps such as Google Slides in Google Drive, Nearpod, Book Creator, Kahoot! so as to supplement the reading lessons, develop students' study skills and cater for learners' diversity for P.4.
- Students' learning was extended outside the classroom with the flipped classroom materials (study notes, videos, etc.). Mobile apps such as Nearpod could engage students inside the classroom with interactive activities so to further promote effective English learning for P.4.
- Videos and Google Slides were produced by P.4 students as the learning output. Students were able to submit their videos and Google Slides by themselves. They were interested in sharing their writing and speaking tasks.

Promote reading across the curriculum

- A new RaC programme and updated electronic reading resources were integrated into our school-based reading curriculum for P.4. It helps migrate students from 'learning to read' to 'reading to learn'.
- A total of 3 RaC modules were developed with each covering 12-14 lessons for P.4. 3 sets of Student Booklets were designed and implemented in the reading and writing lessons in P.4. All the topics are closely aligned with the core English and General Studies curricula.
- Results of the teacher's questionnaires and class survey:
 - 100% target level teachers agreed that P.4 students participated actively in the lessons and their learning interest in English has been enhanced.
 - 100% teachers involved were equipped with skills and were experienced in designing school-based curriculum based on purchased resource and writing up the school-based teaching plans.
 - 100% teachers involved had greater understanding and are more capable of applying blended learning, flipped learning and mobile learning for classroom facilitation.
 - 98.7% students at P.4 agreed that the e-resources (e.g. e-books, videos) helped their English learning.
 - 95.4% students at P.4 agreed that they learnt how to use Google Classroom (Google Slides), Kahoot and Nearpod.

Reflection

- **PEEGS** will be implemented in the coming academic year as the second year. We will develop P.5 school-based e-learning resources to **promote reading across the curriculum (RaC) and enhance e-learning** in respect to the updated English Language Curriculum. A total of **3 RaC modules integrated with e-learning activities will be developed for P.5**, with each covering 12-14 lessons. All the topics will be closely aligned with the core English and General Studies curricula.
- The developed materials of the three modules will be implemented in P.4 in the coming academic year. The new teaching materials will be used by other non-project teachers. Refinements will be made to suit the needs of the students.